Roles and Responsibilities of Speech-Language Pathologists in Schools

Ad Hoc Committee on the Roles and Responsibilities of the School-Based Speech-Language Pathologist


Index terms: schools, admission/discharge criteria, caseload, workload, service delivery models
doi:10.1044/policy.PS2010-00318

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Driven by educational reform, legal mandates, and evolving professional practices, it is the position of the American Speech-Language-Hearing Association (ASHA) that based on their unique skill set, speech-language pathologists (SLPs) in schools (1) have integral roles in education and are essential members of school faculties, (2) help students meet the performance standards of a particular school district and state by assuming a range of responsibilities, (3) work in partnership with others to meet students' needs, and (4) provide direction in defining their roles and responsibilities and in ensuring appropriate services to students, as described more fully in the 2010 professional issues statement, *Roles and Responsibilities of Speech-Language Pathologists in Schools*. Further, it is anticipated that this position may require a realignment of existing roles and responsibilities in the context of a reasonable workload with appropriate professional preparation and lifelong learning.