## Intervention Planning Meeting
### Line of Inquiry

Team quickly reviews the student’s intervention plan.

1. *This student is receiving TIER ____.* *(describe)*

Team compares new data to:

Present grade-level goal and appropriate benchmark for grade and time of year.

2. *Has this student met their short term goal?*
3. *What is the rate of increase?*
4. *Is it adequate (slope)?*
5. *How is this student doing on current benchmark skills?*

Team evaluates the student’s progress using the slope calculator from the Iris Center:

If adequate progress/slope:

6a. *Can this student be moved to a less restrictive tier? (slope)*

or

If steady progress, but not adequate slope:

6b. *What else does this student need in order to reach the goal?*

Look at the diagnostic data (CORE; DIBELS etc)

6c. *Is there new, relevant diagnostic data that needs to be considered?*

or

If progress not sufficient / inadequate slope:

6d. *Does this student needs more intensive intervention?*

6e. *What should it look like?*

Review the diagnostic data (CORE; DIBELS etc)

6f. *Is there new relevant diagnostic data that needs to be considered?*

Team sets a measurable goal or goals for student to achieve by the next review point.

7. *What is our next goal for this student?*