COOL TOOL: “Positive Patches” Mascot, based on the story Elmer by David McKee (1968).

PURPOSE: To recognize the student’s contribution to the entire class and to celebrate everyone’s positive behaviors and how their behavior affects the classroom as a whole.

1. Classroom discussion at circle: Read the story Elmer (McKee, 1968) and link it to the PBIS behavior expectations. Discuss with the students how they will go about filling in their classroom mascot with “Positive Patches.” Have them develop a list of ideas to celebrate their success as a classroom in being “Ready,” “Respectful,” and “Safe.” Some suggestions could be the following: pajama party, disco dance, popcorn, favorite book day, parade, and so on. You can even get creative and have the students complete data on how many people want one particular celebration.

2. Handing out “Positive Patches:” Catch students being good or doing a good deed for one another. Give “patches” of colored tissue paper to individual students or the whole class for using “walking feet” in the hallway, sharing materials in a center, going down the slide feet first, and so on. Students can earn more than one “positive patch” per classroom session. Once a “positive” behavior has been noticed, have the student(s) follow the next directions:

   a) Take one positive “patch” of tissue paper from the teacher’s supply bag.
   b) Take the glue stick.
   c) Place glue on patch of tissue paper.
   d) Place patch on class mascot

3. Discuss celebration and celebrate: Once your “Positive Patch Mascot” is full of “positive patches” please discuss classroom celebration with your students.

4. Parade: Take mascot to the PBIS board outside of the school office, pin your mascot on the board, and inform the school principal of your classroom achievement.