**COOL TOOL**

**SCHOOL-WIDE EXPECTATION:** Be Ready  
**NAME OF THE SKILL:** I’m ready/I’m not ready

**PURPOSE OF THE LESSON/WHY IT’S IMPORTANT:** To teach/demonstrate appropriate classroom behaviors/expectations (to supplement I’m ready/I’m not ready classroom visual support)

**STAFF ROLES:**
- 1. To model specific behavior expectations  
- 2. Pair provided visuals with school-wide expectations  
- 3. Use visuals to reinforce teachable moments  
- 4. Use visuals to promote and remind students of expectations  
- 5. To be used consistently throughout all school environments

**TEACHING EXAMPLES:**
- 1. Use as a circle activity  
- 2. Utilize visuals as a pre-teaching/review prior to planned activities  
- 3. Role play behavioral expectations  
- 4. Verbally reinforce and label student actions/behaviors to improve vocabulary/familiarity with the terms

**KID ACTIVITIES/ROLE PLAYS:**
- 1. Imitate examples presented by teachers.  
- 2. Kids demonstrate appropriate use.  
- 3. Students review visuals at beginning of circle/before leaving circle

**FOLLOW-UP/REINFORCEMENT ACTIVITIES:**
- 1. Identify the visual supports throughout the building.  
- 2. Reinforce appropriate behaviors (paired with visual)—verbally praise, gesture, and acknowledge effort